**18 Things You Can Do To Support People Seeking Asylum**

**LEARN**

1. Know the [FACTS](https://www.refugeecouncil.org.au/fact-check/) so you can help people understand the truth about people seeking asylum.
2. Read stories about the amazing [contributions](https://www.refugeecouncil.org.au/contribution-to-australia/) people seeking asylum make to society so you can inform others that welcoming these people benefits Australia.
3. Book a speaker to come to talk to your school community about his/her experience seeking asylum here in Australia : [Truth Be Told](https://stfrancis.org.au/house-of-welcome/community-connection/Truth-Be-Told) through the House of Welcome, [Refugee Voices or Community Conversations](https://aus.jrs.net/en/take-action/) through Jesuit Refugee Service, and [Table Talks](https://www.sydneyalliance.org.au/changing-the-conversation) through Sydney Alliance.
4. Love reading? Why not join the Refugee Advice and Casework Service (RACS) [Book Club, a](https://www.facebook.com/RACSaustralia/photos/a.582815481738304/4121090087910808/?type=3) bi-annual event, featuring stories from around the world, focusing on the experiences of refugees, people seeking asylum and their communities.
5. Prefer podcasts? Try listening to “[Temporary](https://www.centreforideas.com/introducingtemporary),” which shares the stories of people seeking asylum in the Australian community.

**ACT/MOBILISE**

1. Write to your local politician to tell them how you feel about this issue. Information on letter writing can be found [here](https://aus.jrs.net/wp-content/uploads/sites/20/2021/04/JRS-Australia-Action-and-Solidarity-Toolkit-2021-2.pdf) on page 4.
2. Write a poem and publish it in the school newsletter. It may get people talking.
3. Conduct a school debate around the issue of Australia’s refugee policy.
4. Hold a weekly group prayer meeting. See the prayers listed below.
5. Consult the Edmund Rice Centre [Resource](https://d3n8a8pro7vhmx.cloudfront.net/erc/pages/289/attachments/original/1591663111/2006_ERC_Resource_A4_19.pdf?1591663111) to find activities for your school, community or parish. It’s full of ideas and activities for educators to implement.
6. Consult the Jesuit Refugee Service [Toolkit](https://aus.jrs.net/wp-content/uploads/sites/20/2021/04/JRS-Australia-Action-and-Solidarity-Toolkit-2021-2.pdf) to find activities for your school, community or parish.

**DONATE (Time, money, food)**

1. Contact The [House of Welcome](https://www.stfrancis.org.au/house-of-welcome) or [Jesuit Refugee Service](https://aus.jrs.net/en/foodbank/) to ask what food items they need for their Foodbank; collect and organise school buddies to deliver these goods.
2. Volunteer to read a picture book to a group of Primary school students and get a discussion going about issues facing people seeking asylum to encourage empathy.
3. Volunteer your time; your time and skills are needed at our agencies! Contact the [House of Welcome](https://www.stfrancis.org.au/volunteer), write to [Jane Turner](mailto:jane.turner@jrs.org.au) at Jesuit Refugee Service, the [Asylum Seeker Centre](https://asylumseekerscentre.org.au/volunteer-with-us/), or the [Australian Refugee Volunteers](https://www.arvolunteers.org/) for monthly activities with children and young people.
4. Support Social Enterprises and Refugee Run Businesses
5. Use the delicious [House of Welcome](https://www.stfrancis.org.au/house-of-welcome/catering) catering service for your next party; this service provides training and employment opportunities for people seeking asylum.
6. Next time you are deciding where to eat out, why not stop by a café or restaurant that is run by or employs people seeking asylum? Options include: Columbo Social, Parliament on King, Uma, The Bread and Butter Project to name a few.
7. Next time you go shopping, have a look at some refugee powered businesses. Follow [Welcome Merchant](https://welcomemerchant.com/) to see a whole range of refugee run businesses in Australia.

**Prayers**

You meet him in the street in the old country where his eyes dart into dark corners in case they are watching.

You meet him in the rickety boat at sea, his pockets empty after paying the price of passage.

You meet him behind the barbed wire in the heat as his dreams begin to melt away.

You meet him holding his official letter declaring that he is a refugee, even as he wonders why he remains in detention.

You meet him five years after he foolishly thought he would be released into the community.

You meet him steeling his soul so the hope does not fade.

You meet him emerging from the detention hotel, a little hope reborn.

You meet him as he is told to get a job, after years of not being allowed to get a job.

You meet him on the line for the food handouts, his eyes lowered as he clings to his dignity.

His name is Joseph.

**Psalm 137**

By the waters of Babylon,

there we sat down and wept, when we remembered Zion.

On the willows there we hung up our lyres.

For there our oppressors required of us songs.

How shall we sing our God’s song in an oppressive land?

**Reading from Matthew 2:13 – 15**

When the Magi had gone, an angel of the Lord appeared to Joseph in a dream.

“Get up," he said, "take the child and his mother and escape to Egypt.

Stay there until I tell you, for Herod is going to search for the child to kill him."

So he got up, took the child and his mother during the night

and left for Egypt, where he stayed until the death of Herod.

*They have no need of our help*

*So do not tell me*

*These haggard faces could belong to you or I*

*Should life have dealt a different hand*

*We need to see them for who they really are*

*Chancers and scroungers*

*Layabouts and loungers*

*With bombs up their sleeves*

*Cut-throats and thieves*

*They are not*

*Welcome here*

*We should make them*

*Go back to where they came from*

*They cannot*

*Share our food*

*Share our homes*

*Share our countries*

*Instead let us*

*Build a wall to keep them out*

*It is not okay to say*

*These are people just like us*

*A place should only belong to those who are born there*

*Do not be so stupid to think that*

*The world can be looked at another way*

*(Now read from bottom to top)*

Bilston

**Books**

* The Arrival Shaun Tan (All Pictures No Text)
* Ships in the Field Susanne Gervay, illustrated by Anna Pignataro
* The Little Refugee Anh Do and Suzanne Do, illustrated by Bruce Whatley
* Safe Place to Live Bic Walker
* Four Feet Two Sandals Karen Lynn Williams and Khandra Mohammed illustrated by Doug Chayka Ziba
* Came on a Boat Liz Lofthouse, illustrated by Robert Ingpen
* A True Person Gabiann Marin, illustrated by Jacqui Grantford
* We Are All Born Free The Universal Declaration of Human Rights in Pictures
* Ali the Bold Heart Jane Jolly, illustrated by Elise Hurst
* Refugees David Miller Soraya
* the Storyteller Rosanne Hawke, illustrated by Neil Curtis
* Home and Away John Marsden (Upper Primary +)illustrated by Matt Ottley
* Mirror Jeannie Baker (All Pictures No Text)
* Whoever You Are Mem Fox, illustrated by Leslie Staub
* The Island Armin Greder Australians
* All Nadia Wheatley, illustrated by Ken Searle
* Every Day is Malala Day Rosemary McCarney with Plan International
* Flight Nadia Wheatley, illustrated by Armin Greder
* Across the Dark Sea Wendy Orr, illustrated by Donna Rawlins
* The Red Pencil Andrea Davis Pinkney illustrated by Shane Evans
* Ali’s Story- A Journey from Afghanistan Andy Glynne, illustrated by Salvador Maldonado Rachel’s Story- A Journey from Eurasia Andy Glynne  Joyce Bentley, illustrated by Salvador Maldonado
* The Treasure Box Margaret Wild, illustrated by Freya Blackwood
* Out Angela May George, illustrated by Owen Swan
* Refuge Anne Booth, illustrated by Sam Usher
* I’m Australian Too Mem Fox, illustrated by Ronojoy Ghosh
* Stepping Stones  Margriet Ruurs illustrated by Nizar Ali Badr
* Teacup Rebecca Young, illustrated by Matt Ottley
* My Two Blankets Irena Kobald, illustrated by Freya Blackwood
* Suri’s Wall Lucy Estela, illustrated by Matt Ottley
* Lost and Found Cat: The True Story of Kunkush’s Incredible Journey Doug Kuntz, and Amy Shrodes, illustrated by Sue Cornelison
* My Beautiful Birds Suzanne Del Rizzo, illustrated by Suzanne Del Rizzo
* Mama’s Nightingale: A Story of Immigration and Separation Edwidge Danticat, illustrated by Leslie Staub
* Room on Our Rock Kate and Jol Temple, illustrated by Terri Rose Baynton
* Stormy Seas: Stories of Young Boat Refugees Mary Beth Leatherdale, illustrated by Eleanor Shakespeare
* The Mediterranean Armin Greder \* Older Readers
* Sonam and the Silence Eddie Ayres, Ronak Taher illustrated by Ronak Taher